TOR – EU-India Cooperation and Dialogue on Migration and Mobility

Seminar and Checklist for Students

1. Background

EU-India Cooperation and Dialogue on Migration and Mobility Project background

Given the significant untapped potential in the EU-India cooperation on migration issues, the two parties have been exploring and deepening their dialogue on migration and mobility. As a result of these continuous joint efforts, great progress has been made in the last two years. In 2016, at the 13th EU-India Summit in Brussels, leaders endorsed the EU-India Agenda for Action 2020 (a common roadmap to jointly guide and strengthen the partnership) and established the EU-India Common Agenda for Migration and Mobility (CAMM) as a framework for cooperation on migration management. It outlines joint objectives, recommendations and actions to be undertaken on better organized legal migration, preventing and combatting irregular migration and addressing trafficking in human beings, international protection, and development impact of migration and mobility.

The EU-India Cooperation and Dialogue on Migration and Mobility (CDMM) project – funded by the European Union, and implemented by the International Labour Organisation (ILO) and the International Centre for Migration Policy Development (ICMPD) – aims at operationalizing EU support for better management of mobility and legal migration between the EU and India, as well as to prevent and address the challenges related to irregular migratory flows. It is expected that through the implementation of concrete cooperation in support of political processes like the High Level Dialogue on Migration and Mobility (HLDMM) and the Common Agenda on Migration and Mobility (CAMM), the project will reinforce the continuity and sustainability of migration and mobility cooperation between the EU and India.

The project will adopt three strategic approaches: improved access to and utilization of quality information and data management to make informed policy decisions and formulations in both directions; promotion of knowledge transfer, capacity building, technical and expert support to ensure the concrete improvement of migration governance systems; and policy development to facilitate the implementation of comprehensive, coherent and feasible measures. EU-India cooperation on migration and mobility is further advanced through the annual High-Level Dialogue on Migration and Mobility (HLDMM).
2. Description of tasks and responsibilities

The project’s support is predicated upon the implementation of a series of capacity building activities that are designed upon the principle of mutual collaboration, facilitation and delivery of policy focused exchanges, peer-to-peer sharing of expertise, and the generation of knowledge-based tools.

Prior analysis done by the CARIM-India project of Indian student flows reveals that Indian students are not diversified in their choice of host countries within Europe and tend to select from the top three or four markets. With a view towards improving the knowledge base on student flows between India and the EU and to facilitate student mobility in a safe and informed manner, the project has foreseen a series of activities related to supporting EU-India student mobility.

The expert will:

1. Carry out desk research (review existing resources available to Indian students who intend to live and study in EU Member States) and analyse the interest and preference of Indian students towards different Member States (together with the reasons behind those preferences). The analysis will result in a presentation (to the project team) that will summarize the findings and facilitate the selection of a Member State as the focus of steps 2 and 3.

2. The first activity consists of student seminars/workshops/virtual Fairs on student mobility. Information from EU MS - and the Indian context (e.g. visa and immigration policies, post-study schemes, the role of University Grants Commission and Association of Indian Universities MoUs, linguistic and cultural barriers) will be raised, discussed and collated. This activity will be closely coordinated with the EU Public Diplomacy and Outreach (EU POP) project and ICMPD will endeavour to ensure that the seminar takes place within the framework of the EU Days planned.

3. The second activity is the development of a student checklist. Information collected from EU Member States and students will then be collated and converted into a country-specific checklist (whose format would allow easy adaptation to other countries). A first draft of the checklist will be presented at the first e-seminar; whereas the final checklist will be put forward at the second e-seminar. With a view to encouraging informed decision making, raising awareness of the various channels of funding available with the EU, and bridging the student-policy maker gap, a student oriented ‘checklists’ will be created. This will help students make informed decisions for their studies and also make realistic plans, including those of an eventual return. This will prevent any potential de-skilling and help in bringing back skills gained to origin.

Regarding the e-seminars, the suggested following topics would be considered:

- Post-stay visa
- Pre-travel preparation
• Scholarships
• During first e-seminar, students will be asked what information to include in the checklist specifically

Regarding the Checklists, the following criteria have been agreed upon:
• Clear, short and tailor-made according to a specific Member State
• Simple to adapt for all MS

4. Deliverables and Timeline

The estimated time frame for the consultancy service is from 9 July 2018 to 16 November 2018. The concrete deliverables are explained as follows:

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<th>Deliverables:</th>
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<tr>
<td>1. Carry out desk research (review existing resources available to Indian students who intend to live and study in EU Member States)</td>
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<td>2. Analyse the interest and preference of Indian students towards different Member States</td>
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<td>3. Deliver conclusions (in the form of a PPT file/MS Word document) to Project Manager that summarizes findings and concludes in the selection of a Member State</td>
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<td>4. Develop a checklist for students</td>
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<td>5. Present at two e-seminars for students</td>
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5. Qualification and Experience
• Advanced university degree in political science/migration/international relations; PhD will be considered an advantage;
• In-depth knowledge of academia and student internationalisation, specific to the EU context;
• Proven publication track record on development of academic degree programmes and requirements;
• Ability to carry out international research projects;
• Ability to draw conclusions from various sources of data and practices
• Fluency in written and spoken English;
• At least 6 years of relevant professional experience;
• Ability to work in a multi-cultural and multi-ethnic environment.

6. Dissemination and Branding
Dissemination and branding modalities will follow the EU and GoI’s prescriptions and guidelines.